



Approved PACE Program Provider FAGD/MAGD Credit

Approval does not imply acceptance by a state or provincial board of dentistry or AGD endorsement. 1/1/2016 to 12/31/2018 Provider ID#304396

AGD Code: 160

This print or PDF course is a written selfinstructional article with adjunct images and is designated for 1.5 hours of CE credit by Farran Media. Participants will receive verification shortly after Farran Media receives the completed posttest. See instructions on page 111.

## ADA C:E-R:P® | Continuing Education Recognition Program

Farran Media is an ADA CERP Recognized Provider, ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors nor does it imply acceptance of credit hours by boards of dentistry.



# The 2 major principles that can affect how anesthetized patients breathe

## **Course description**

This course is intended to introduce the sedation dentist to two principles governing airway resistance. Understanding these concepts will help sedation practitioners more rapidly diagnose the troubled airway.

#### **Abstract**

Sedation is becoming a more common service both offered by dentists and expected by patients. Practitioners who offer sedation often express the desire for more formalized knowledge at the pre-doctoral level. This article introduces two airway resistance concepts, the Bernoulli effect and Poiseuille's law, to the reader with explanations how their principles work to impede adequate airflow to the lungs. The airway anatomy is defined and divided into upper and lower segments to aid the reader in understanding where the actions of each principle most easily occur.

Airway resistance leading to complete obstruction and subsequent apnea is a leading cause of sedation-related emergencies in the dental office. Understanding the dynamics of the Bernoulli effect and Poiseuille's law will aid the sedation dentist in reacting quicker to airway difficulties.

# **Learning objectives**

After reading this article, the participant should understand the following:

- Sedation services are an option that dentists can provide safely and patients expect, especially given the increasing complexity of general dental surgeries.
- Dentistry is unique compared with other surgical procedures, in that sedation dentists must balance a safe, patent airway with the occlusive nature of dental procedures.
- The principles of the Bernoulli effect and Poiseuille's law.
- That upper airway structures are more prone to collapse because of the Bernoulli effect.
- And that lower airway structures are more prone to effects from Poiseuille's law.

#### Introduction

Sedation is becoming a more prevalent and expected service in dental offices. Nearly 94 percent of dental providers recognize the need for patient sedation instead of local injections, 65 percent of dentists surveyed

# By Jason R. Flores, BSN-RN, DDS



Jason R. Flores, BSN-RN, DDS, completed undergraduate studies in biology and nursing at Lamar University. He worked as a critical care registered nurse before and during

dental school at the UT Dental Branch—Houston, receiving the Anesthesiology Safety Practice and Horace Wells Award for Anesthesiology. He completed dental anesthesiology residency at the University of Pittsburgh School of Dental Medicine and holds ADBA and NDBA Diplomate and ADSA Fellow status. He serves the University of New Mexico as ASC director of dental anesthesiology and also is an AEGD assistant professor, an adjunct faculty for the College of Nursing, and a member of the New Mexico Anesthesia Committee and the Prescription Drug Overdose Prevention and Management Council. Dr. Flores is completing his master's degree in health administration.

#### Disclosure:

The author declares that neither he nor any member of his family has a financial arrangement or affiliation with any corporate organization offering financial support or grant monies for this continuing dental education program.



use some form of sedation in their practices; and 78 percent of new graduates support increasing tuition to support faculty that can offer more advanced sedation training.<sup>1</sup> And 85 percent of patients agree that sedation is a service that they'd like to have access to in dental settings because of dental fear.<sup>2</sup>

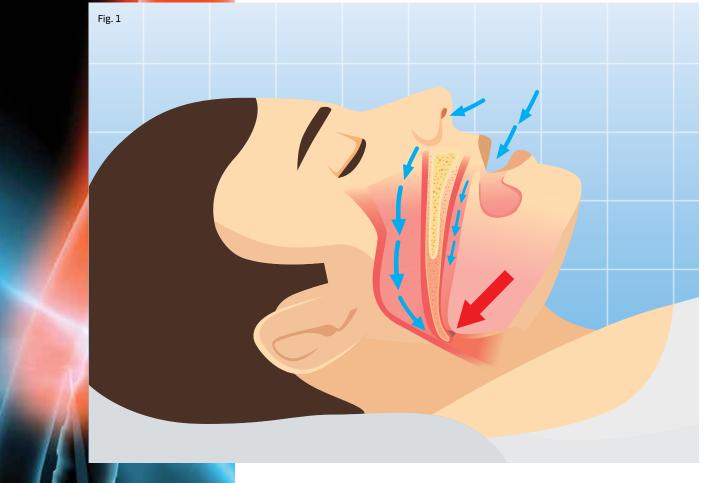
So what stops most dentists and specialists from providing sedation services? More than 58 percent of recent dental graduates consider sedation training in dental schools inadequate. Sedation training, according to a program sponsored by the American Dental Association (ADA), consists of didactic education over sedatives, direct administration and advanced airway management. Sedation, regardless of the route of delivery, causes some level of airway impediment, so depending on dosing amounts, more responsibility of airway protection may rest squarely on the shoulders of the dental provider. The purpose

of this article is to more clearly explain two advanced principles, the Bernoulli effect and Poiseuille's law, and their influence on airway resistance during sedation.

# **Upper airway anatomy**

For this discussion, the upper airway will be discussed as four main sections: the nasopharynx, oropharynx, laryngopharynx and subglottic segments. The upper airway consists of more detailed structures but for clarity, general segments and structures will be discussed.

- The **nasopharyngeal** segment is located from the internal nares down to the level of the soft palate. It includes the superior portion of the uvula and soft palate, as well as adenoid and Waldeyer's tonsillar tissue.
- The **oropharyngeal** segment is at the posterior of the mouth and extends from the uvula down to the epiglottis. It includes the



inferior portion of the soft palate, palatine tonsils, and base of the tongue. Its tissue is composed of nonkeratinized squamous stratified epithelium.

• The **laryngopharynx** segment is located from the epiglottis down to just past the glottal (vocal cord) opening. It includes the hypopharynx (caudal portion of the pharynx that leads to the esophagus), epiglottis, glottis and larynx.

The **subglottic** segment is located from just below the glottal opening down to the first tracheal cartilage. Innervation of the pharyngeal segments is mainly cranial nerves IX and X, with adjunct motor control from cranial nerve XI. Cranial nerve XII assists in motor control of the tongue, and cranial nerve V contributes to soft palate movement. 4.5,6,7,8

## Lower airway anatomy

The lower airway structures are located below the glottal opening, and consists of the trachea, left and right primary bronchi, smaller bronchioles, and alveoli.<sup>4</sup> There are more detailed bronchus and alveolar structures, but detail is not needed for this discussion. Cranial nerve X, the thoracic sympathetic trunk and varied unmyelinated sensory nerve fibers innervate these segments.<sup>6,9</sup>

# Upper airway resistance: the Bernoulli effect

Regardless of delivery route, immediate sedation delivery causes three primary physiological changes: level of consciousness depression, muscle relaxation and minimized respiratory processes. Sometimes inaccurately termed "side effects," these three processes are actually the desired sedation effects that providers are looking to achieve. At sedation onset, muscle relaxation occurs. For the airway, this muscle tone reduction primarily affects the oropharynx and superior portion of the laryngopharynx, causing closure of the upper airway during inspiration. <sup>10,11</sup>

The airway resistance seen in the upper airways can be understood by exploring the Bernoulli effect. The Bernoulli effect is a principle that explains how a kinetic, linear fluid or airflow-pressure differential affects the dynamics of a compressible conducting conduit.11,12 This is an impressive way to say "the faster air flows through a nonrigid tube, open at one end, the more the tube will collapse." Tube collapse occurs because of the pressure changes from a sucking pressure applied to the unopen end. The more sucking pressure is applied, the faster air will flow and the more the tube will collapse (obstruct). Translate this to the airway of a sedated patient, and it means the more sucking force applied by the diaphragm (struggling to increase oxygen to the lungs) on the airway, the more the most compressible portion (the oropharynx and superior portion of the laryngopharynx) will obstruct (Fig. 1).

The reason this mostly occurs in the oropharyngeal and superior laryngopharyngeal segments of the airway is because these portions are the least supported by rigid bone or cartilaginous structures. 4,5,6 Acute airway obstruction occurs as the sedate airway starts to lose muscle tone and the pliable soft tissue of the oropharynx and superior laryngopharynx starts to collapse. As the obstruction worsens, the lungs become deprived of oxygen and the body's oxygen reserves are depleted. As oxygen depletes, metabolic waste such as CO2 rises. The increasing systemic CO2 causes an acidotic imbalance that the body compensates for by increasing quality of diaphragmatic contraction, which further increases the sucking force on the oropharyngeal and superior laryngopharyngeal soft tissue.

The increase of inward pulling force toward the lungs further collapses the airway, and obstruction apnea (complete airflow cessation) occurs. <sup>13,14,18</sup> During even a light sedation, this phenomenon can occur, leading to a prolonged obstructive apneic event. <sup>15,16,17</sup> If the patient cannot wake himself to re-establish patent airflow, then provider intervention with a head-tilt chin lift or tongue thrust will be required (Figs. 2–4, page 108). <sup>16,17,18</sup>



# Up next: Steps to rectify breathing problems in sedated patients

Dr. Jason R. Flores'
next CE course for *Dentaltown*magazine will discuss how
the Bernoulli effect and
Poiseuille's law could lead to
worsening outcomes
for sedated patients, as well
as interventions that could
stop those effects (and why
they work).

# Lower airway resistance: Poiseuille's law

Dentistry is unique among surgical specialties. The act of performing dental surgery, especially in a sedated patient, is aggravating to the airway. Comparatively, most medical sedations during surgery do

not share the airway between both surgeon and anesthesia provider, because differing regions are usually the focus. Those medical procedures that do share the airway during a sedation, endoscopy, bronchoscopy or ENT procedure are not concurrently creating airway-irritating conditions such as tooth debris, blood, saliva and water spray. Add to this fingers, mouth props, retraction, rubber dams, handpieces, suction and local injection administration, and one can see how dental procedures create hazards to a sedated airway. Environmental irritations to the airways will usually result in several protective reflexes being initiated.

Upper airway irritations from dental debris can initiate the gag, cough, swallow or vomit reflex, while lower airway irritations can initiate the laryngospastic or bronchospastic reflex.<sup>18</sup> These reflexes should remain intact during light to moderate sedations; however, during a sedation the lower airway's bronchospastic reflex can be problematic. Reflexive bronchoconstriction increases airway constriction and mucus production, increasing airflow resistance to the functional gas-exchanging portions of the lung.18,19 Reflexive bronchoconstriction is a symptom of chronic illnesses like asthma, but can also be acutely induced in nonasthmatic patients when airway smooth muscle becomes aggravated.19,20

Airway resistance seen in the lower airways can be understood by exploring Poiseuille's law. Poiseuille's law is also a







pressure dynamic for a kinetic, linear fluid or airflow column that explains how acute airway changes can increase resistance, which in turn can compromise a sedated airway.<sup>21</sup> Poiseuille's law states that airflow varies directly with the internal radius (half the diameter) of the airway, and inversely with resistance in the airway (Fig. 5). Like the Bernoulli effect, Poiseuille's law is based on incredibly complex mathematical equations, but in a nutshell, halving a conducting tube's internal diameter will increase the resistance (reduce flow) 16-fold.<sup>21,22,23</sup>

The opposing relationship between resistance and flow is important for the sedation dentist to appreciate. Increased airway resistance decreases air flow, which decreases oxygen to the alveoli, which decreases oxygen to the body's major organs, which can lead to irreversible systemic ischemic events. A sedated patient may not be able to help re-establish patent airflow from an acute bronchoconstriction. This may require the provider to administer medical interventions to re-establish airway patency.<sup>18</sup>

#### **Conclusion**

These two principles help explain how airway changes increase resistance and decrease available oxygen for perfusion. The Bernoulli effect describes how pressure decreases on the nonrigid portion of the upper airway leads to airway collapse, and Poiseuille's law describes how decreasing the internal space of the conducting airway leads to airway collapse. The two concepts presented are not the only physiological changes the body undergoes during sedation, although provider awareness of these two airway mechanisms will aid in rapid diagnosis of airway complications. Most sedation emergencies are respiratory in nature and are usually due to increasing resistance leading to obstruction. Understanding airflow resistance concepts during sedation will aid the practitioner in performing timely corrections.

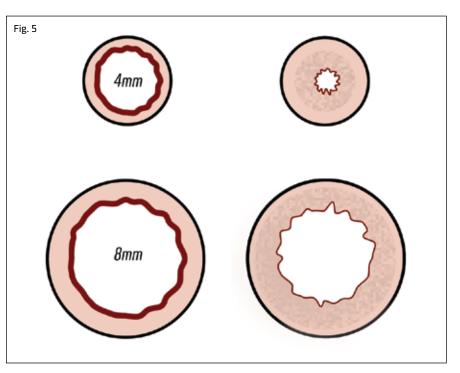
#### REFERENCES

- Boynes, S.G., Lemak, A.L., and Close, J.M. (2006). General dentists' evaluation of anesthesia sedation education in US dental schools. Journal of Dental Education, 70(12), 1289–1293.
- Chanpong, B., Haas, D.A., and Locker, D. (2005). Need and demand for sedation or general anesthesia in dentistry: a national survey of the Canadian population. Anesthesia Progress, 52(1), 3–11.
- Profile of Dental Products. (n.d.). Retrieved Sept. 21, 2016, from http://www.ada.org/en/publications/ada-dental-product-guide/product-category/product-profile?productid=1117
- 4. Hiatt, J.L., and Gartner, L.P. (2010). Textbook of Head and Neck Anatomy.
- Standring, S., Ellis, H., Healy, J.C., Johnson, D., Williams, A., Collins, P., and Wigley, C. (2005). Gray's Anatomy: The Anatomical Basis of Clinical Practice. American Journal of Neuroradiology, 26(10), 2703.
- Berkovitz, B.K.B., and Moxham, B. J. (1988). A Textbook of Head and Neck Anatomy, Year Book Medical Pub.
- Perry, M.E., Brown, K.A., and Von Gaudecker, B. (1992).
   Ultrastructural identification and distribution of the adhesion
   molecules ICAM-1 and LFA-1 in the vascular and extravascular compartments of the human palatine tonsil. Cell and Tissue
   Research, 268(2), 317–326.
- Morris, I.R. (1988). Functional anatomy of the upper airway. Emergency Medicine Clinics of North America, 6(4), 639–669.
- Fox, B., Bull, T.B., and Guz, A. (1980). Innervation of alveolar walls in the human lung: an electron microscopic study. Journal of Anatomy, 131 (Part 4), 683.
- Strain, J.D., Campbell, J.B., Harvey, L.A., and Foley, L.C. (1988). IV Nembutal: safe sedation for children undergoing CT. American Journal of Neuroradiology, 9(5), 955-959.
- Van den Berg, J.W., Zantema, J.T., and Doornenbal Jr. P. (1957). On the air resistance and the Bernoulli effect of the human larynx. The Journal of the Acoustical Society of America, 29(5), 626–631.
- 12. Clancy, L.J., (1975). Aerodynamics. John Wiley & Sons.
- Reber, A., Wetzel, S.G., Schnabel, K., Bongartz, G., and Frei, F.J. (1999). Effect of combined mouth closure and chin lift on upper airway dimensions during routine magnetic resonance imaging in pediatric patients sedated with propofol. The Journal of the American Society of Anesthesiologists, 90(6), 1617–1623.

- Drummond, G.B. (1996). Comparison of sedation with midazolam and ketamine: effects on airway muscle activity. British Journal of Anaesthesia, 76(5), 663–667.
- Green, S.M., & Mason, K.P. (2010). Reformulation of the sedation continuum. JAMA, 303(9), 876–877.
- Guildner, C.W. (1976). Resuscitation—opening the airway: a comparative study of techniques for opening an airway obstructed by the tongue. Journal of the American College of Emergency Physicians, 5(8), 588–590.
- Krauss, B., & Green, S.M. (2006). Procedural sedation and analgesia in children. The Lancet, 367(9512), 766-780.
- Flores, J.R. (2016). Seven Protective Reflexes Every Dentist Should Know. Dentistry Today, 35(4), 126.
- Canning, B.J., Reynolds, S.M., and Mazzone, S.B. (2001). Multiple mechanisms of reflex bronchospasm in guinea pigs. Journal of Applied Physiology, 91(6), 2642–2653.
- Anderson, S.D., & Kippelen, P. (2005). Exercise-induced bronchoconstriction: pathogenesis. Current Allergy and Asthma Reports, 5(2), 116–122.
- McEwen, W.K. (1958). Application of Poiseuille's law to aqueous outflow. AMA Archives of Ophthalmology, 60(2), 290-294.
- O'Grady, K., Doyle, D.J., Irish, J., and Gullane, P. (1997).
  Biophysics of airflow within the airway: a review. Journal of
  Otolaryngology, 26(2).
- Coulthard, M. G., and Sharp, J. (2001). Haemodialysing infants: theoretical limitations, and single versus double lumen lines. Pediatric Nephrology, 16(4), 332-334.

#### ADDITIONAL REFERENCES

- Flores, J.R. (2016). Seven Protective Reflexes Every Dentist Should Know. Dentistry Today, 35(4), 126.
- Maxwell, L.G., and Yaster, M. (1996). The myth of conscious sedation. Archives of Pediatrics & Adolescent Medicine, 150(7), 665–667.
- Bennett, C.R. (1978). Conscious-Sedation in Dental Practice. Mosby Incorporated.





# Claim Your CE Credits —

# POST-TEST

Answer the test on the Continuing Education Answer Sheet and submit by mail or fax with a processing fee of \$36. Or answer the post-test questions online at dentaltown.com/onlinece. To view all online CE courses, go to dentaltown.com/onlinece and click the "View All Courses" button. (If you're not already registered on Dentaltown.com, you'll be prompted to do so. Registration is fast, easy and, of course, free.)

#### 1. Sedation causes some level of respiratory impediment

- A) regardless of route of delivery
- B) only if delivered via intravenous route
- C) only if delivered via oral route
- D) only if given in combination with nitrous oxide

## According to the ADA, sedation training should consist of all the following except:

- A) didactic education over sedatives
- B) opportunities for direct administration
- C) research requirements over sedation
- advanced airway management techniques

#### 3. The upper airway anatomy consists of the following except:

- A) nasopharynx
- B) oropharynx
- C) adenoid tissue
- D) trachea

# 4. The segment most prone to obstruction due to the Bernoulli Effect is the

- A) trachea
- B) oropharynx
- C) alveoli
- D) nasopharynx

#### 5. The lower airway anatomy consists of the following except:

- A) nasopharynx
- B) bronchi
- C) bronchioles
- D) trachea

#### 6. Poiseuille's Law explains airway obstruction as a consequence of

- A) external diameter decrease
- B) internal diameter decrease
- C) external diameter increase
- D) internal diameter increase

#### 7. Dental sedations differ from most medical sedations in that

- A) tissue in other areas of the body heal slower
- B) the procedure is also an obstruction to the sedated airway
- C) dental debris can help stabilize the sedated airway
- D) medical sedations do not cause any airway impediment

### 8. The Bernoulli Effect explains that airway collapse is due to

- A) diaphragm paralysis
- B) decreasing external airway diameter
- C) pressure changes on non-rigid structures
- D) dental debris causing acute bronchoconstriction

#### 9. The upper airway anatomy is innervated by

- A) Cranial nerves IX, X, XI
- B) Cranial nerves I, II, III
- C) Cranial nerves V, VI, VII
- D) Cranial nerves VIII, IX, X

#### 10. The lower airway anatomy is innervated by

- A) Cranial nerve X
- B) Cranial nerve III
- C) Cranial nerve V
- D) Cranial nerve VIII

**Legal Disclaimer:** The CE provider uses reasonable care in selecting and providing content that is accurate. The CE provider does not represent that the instructional materials are error-free or that the content or materials are comprehensive. Any opinions expressed in the materials are those of the author of the materials and not the CE provider. Completing one or more continuing education courses does not provide sufficient information to qualify participant as an expert in the field related to the course topic or in any specific technique or procedure. The instructional materials are intended to supplement, but are not a substitute for, the knowledge, expertise, skill and judgment of a trained health-care professional.

**Licensure:** Continuing education credits issued for completion of online CE courses may not apply toward license renewal in all licensing jurisdictions. It is the responsibility of each registrant to verify the CE requirements of his/her licensing or regulatory agency.





Instructions: To receive credit, complete the answer sheet and mail it, along with a check or credit card payment of \$36, to: Dentaltown.com, Inc., 9633 S. 48th St., Ste. 200, Phoenix, AZ 85044. You may also fax this form to (480) 598-3450 or answer the post-test questions online at dentaltown.com/onlinece. This written self-instructional program is designated for 1.5 hours of CE credit by Farran Media. You will need a minimum score of 70 percent to receive your credits. Participants pay only if they wish to receive CE credits; thus no refunds are available. Please print clearly. This course is available to be taken for credit Jan. 1, 2017 through its expiration on Aug. 1, 2019. Your certificate will be emailed to you within 3-4 weeks.

Airway Resistance During Sedation			CE Post-Test —				
By Dr. Jason R. Flores, BSN-RN, DDS		1.	а	b	С	d	
License Number		2.	а	b	С	d	
AGD#		3.	а	b	С	d	
		4.	а	b	С	d	
Name		5.	а	b	С	d	
Address		6.	а	b	С	d	
City State ZIP		7.	а	b	С	d	
Daytime phone		8.		b	С	d	
Email (required for certificate)		9.	а	b	С	d	
o Check (payable to Dentaltown.com, Inc.)		10.	a	b	С	d	
o Credit Card (please complete the information below and sign; we accept Visa, MasterCard and Amer	ican Express.)	Ple	ase ci	rcle you	ır answ	vers.	
Card Number							
Expiration Date – Month / Year /							
Signature Da	te						
Drogram Evaluation (required)							
Program Evaluation (required)  Please evaluate this program by circling the corresponding numbers: (5 = Strongly A	Naroo to 1 – S	tropaly	Dicad	roo)			
Course administration was efficient and friendly	4gree to 1 = 3	3	DISAR	2	1	ı	
Course objectives were consistent with the course as advertised	5 4	3		2	1		
3. COURSE OBJECTIVE #1 was adequately addressed and achieved	5 4	3		2	1	L	
4. COURSE OBJECTIVE #2 was adequately addressed and achieved	5 4	3		2	1	L	
5. COURSE OBJECTIVE #3 was adequately addressed and achieved	5 4	3		2	1		
6. COURSE OBJECTIVE #4 was adequately addressed and achieved	5 4	3		2	1		
1 2	5 4 5 4	_		2	1		
<ol> <li>Course material was up-to-date, well-organized, and presented in sufficient depth</li> <li>Instructor demonstrated a comprehensive knowledge of the subject</li> </ol>	5 4 5 4	3		2	1 1		
10. Instructor appeared to be interested and enthusiastic about the subject	5 4	3		2	1		
Audio-visual materials used were relevant and of high quality	5 4	3		2	1		
12. Handout materials enhanced course content	5 4	3		2	1		
	5 4	3		2	1		
14. Overall, I would rate this instructor (5 = Excellent to 1 = Poor):	5 4	3		2	1		
15. Overall, this course met my expectations	5 4	3		2	1		
Comments (positive or negative):							